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IoE INITIATIVE ON SKILL DEVELOPMENT/ TRAINING/ INNOVATION AND ENTREPRENEURSHIP/ OTHER PROGRAMMES: CALL FOR PROPOSALS

BACKGROUND

One of the main pillars of the Institution of Eminence programme as stated in the detailed project report submitted by the University to the GoI is to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make special provisions for integrated courses in social sciences, humanities, science, technology, engineering, mathematics, management etc. in the educational programmes of the University.

To achieve this objective, all academic units of the University and faculty members are invited to submit proposals to undertake programmes for skill development, other teaching/training programmes, and programmes to promote innovation and entrepreneurship etc. The underlying principle is that these programmes should not impact the University's mandate of social equity, justice and empowerment. It is also envisaged that such programmes will increase student enrolment, enhance visibility of the University nationally and internationally and improve research output.

- 1. Skill development programmes:** There is a great need for skill development and human resource generation in a wide variety of domains ranging from mathematics, statistics, natural sciences, technology, engineering, healthcare, and computing to languages, social sciences, humanities, fine arts, music, communication and culture etc. Some of the areas require extensive training for skill development while others may require very minimal training. Thus, three types of programmes are envisaged:
 - A. Long term:** Domain specific to the academic unit and of six-month duration leading to a certificate or one year duration leading to a diploma.
 - B. Medium term:** Two to four-month duration requiring some basic knowledge of the subjects in which the course is offered. Some examples include 3D printing, biowaste management, coding, apiculture, technical writing in Indian languages, etc. Programmes to train candidates in writing competitive exams at the state and national level would also be included. Medium-term skill development programmes may include UG/PG summer internships in research labs of faculty members.
 - C. Short-term:** Programmes would be of one to four weeks' duration and more focused on specific skills such as basics of computer languages, training on high-end equipment, other soft-skills, summer camps for school students, etc.
 - D.** A scheme enabling technical and administrative officers to offer such programmes will be announced separately.
 - Incentives:** The norms for revenue sharing with faculty coordinators, academic units and Centre for Digital Learning, Training and Resources (CDLTR) will be as per the existing University regulations.
- 2. Programmes in Indian Arts (Dance, Music Theatre and Visual Arts)-** Short, Mid and long term courses covering areas of general art appreciation and those that focus on niche areas like lighting, stage design, etc and form/ medium specific nuances, which introduce or provide advanced training may be offered.

- **Incentives:** The norms for revenue sharing with faculty coordinators, academic units and CDLTR will be as per the existing University regulations.
3. **Starting of new teaching/degree programmes or new subjects/labs within an existing teaching programme:** All academic units are encouraged to offer new degree programmes or a new subject within an existing teaching programme. In addition, specific subjects within the existing teaching programme may be offered in the online mode and made available internationally as well as nationally (under NEP 2020 within the ambit of credit transfers). A fee may be charged for attending, testing and evaluation of the candidates.
 - **Incentive:** The IoE will fund establishment of facilities required for such programmes i.e. new teaching programmes or subjects within an existing teaching programme e.g. labs, audio visual equipment etc.
 4. **Innovation and Entrepreneurship:** Innovation and entrepreneurship are two of the strongest pillars of the most developed economies. The culture of innovation and entrepreneurship in India, in contrast, is still in its infancy. The aim of this scheme is to improve the start-up, innovation and entrepreneurship culture by offering programmes on innovation and entrepreneurship in collaboration with incubation centres on campus, industries and NGOs.
The target audience could be faculty and students of UoH or any institution across the country.
 - **Incentives:** The norms for revenue sharing with faculty coordinators, academic units and CDLTR will be as per the existing University regulations.
 5. **Others:** Academic units and faculty members are free to submit other proposals for programmes not covered in items 1 to 4.

General guidelines:

1. Skill development and e-resource generation programmes must be approved by the Board of Studies/Departmental Councils/School boards. The course content may be sent for external review by the concerned academic unit/CDLTR/IoE.
2. Board of Studies/Departmental Councils/School board's approval is required for UoH students to attend the programmes as a part of their degree. A nominal fee may be charged for current UoH students. The fee for UoH alumni and outsiders is to be decided in consultation with the IoE directorate and University administration.
3. Internationalization of all these programmes is desirable. As a consequence, the programmes may have to be offered online for international students (optionally online for Indian nationals). It may be noted that Indians residing abroad (NRI/PIO) will be considered on par with international students.
4. It may not be possible to offer residential facilities (guest house, hostels etc.) to outstation candidates, at present.
5. The IoE will provide financial support for the development of the online component of the programmes. The CDLTR will formulate a policy to administer the online course (testing, evaluation, interaction with faculty coordinator etc.) and propose a revenue sharing model in consultation with the administration, after the course is made available online.
6. The reservation policy of the GoI will be implemented for admission to all the programmes, for Indian nationals.
7. Some of the programmes such as biowaste management, apiculture etc. may be offered free-of-cost specifically to socio-economically disadvantaged sections of the society.
8. Any other guidelines issued by the University from time-to-time will be required to be followed.

Deadline: This is a rolling call valid until the end of the tenure of IoE. Proposals will be considered as and when they are received. Application forms can be downloaded by [clicking here](#).